# **SECTION 1: LISTENING**

Task 1. You will have 10 seconds to read each questions and the corresponding options. Then listen to the recording. After the recording you will have 10 seconds to choose the correct options. Put a cross (x) in the box next to the correct answer, as in the example. You have only one chance to listen!

#### **Example:** Where is the man's passport?

- **A** [**x**] in his briefcase
- **B** [ ] under the table
- C [ ] in the car
- **1.** What is Mandy doing?
- A [ ] working with Steve
- **B** [ ] apologizing for not going to dinner
- C [ ] inviting a friend to dinner

#### 2. Why is the speaker buying a card for his friend?

- **A** [ ] It's her birthday.
- **B** [ ] She likes flowers.
- C [ ] She helped him recently.
- 3. What is the relationship between Margaret and Pat?
- **A** [ ] They are cousins.
- **B** [ ] They are friends.
- **C** [ ] They are sisters.
- 4. What is Mary's dad going to do?
- **A** [ ] babysit for Mary
- **B** [] take Alex to school
- **C** [ ] go to the dentist's

5. Where is the speaker?

- A [ ] in London
- **B**[] at a railway station
- C [ ] on a train

6. Where are the speakers?

- **A** [ ] at a travel agency
- **B** [ ] at an airport
- C [ ] at a restaurant

7. What kind of transport are the speakers talking about?

- A [ ] a bicycle
- **B** [ ] a bus
- C [ ] a ferry
- 8. Who is talking to Mr. Smith?
- A [ ] a footballer
- **B**[] a doctor
- C [ ] a chemist

**9.** What is the woman looking for?

- A [ ] a church
- **B**[] a supermarket
- C [ ] a sport centre
- **10**. What does the boy want?
- A [ ] a football shirt
- **B** [ ] football boots
- C [ ] trainers

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Task 2. You will hear a recorded message. First read the notes below then listen and complete the notes with information from the recorded message. You will hear the recording twice.

#### Example: Message for *Janet*.

1. Where son lives:
2. Reason for visit:
3. Length of stay in England:
4. Date of party:
5. Name of the restaurant:

# **SECTION 2: READING**

Task 1. Read each text and put a cross (x) by the missing word or phrase, as in the example.

Example: This playground is for under fives only. Children must be accompanied by ..... at all time.
A [ ] a friend
B [x] an adult
C [ ] a brother or sister

**1.** All visitors must ..... before entering the hospital wards to prevent disease.

- **A** [ ] park their cars
- **B** [ ] wash their hands
- C [ ] buy flowers

**2.** Mr and Mrs William Brady request the company of Jane and Alex Kinsey on the occasion of their daughter's ...... to James Norton.

- **A** [ ] graduation
- **B** [ ] marriage
- C [ ] retirement

3. People with the following symptoms should not use this running machine:

- high blood pressure
- irregular heartbeat
- breathlessness
- •
- A [ ] a track suit
- **B** [ ] running shoes
- C [ ] muscular pain

**4.** Buy our ..... insurance now and get cover for illness while abroad, flight cancellations, lost luggage, car breakdown.

- A [ ] travel
- **B**[] medical
- C [ ] car

## **5.** Ticket Machine

- Select destination
- Enter date and time of travel
- Check amount to pay
- Select method of .....
- Insert card or cash
- Take ticket and any change
- A [ ] travel
- **B**[] instruction
- C [ ] payment

Task 2. Read the passage and complete the sentences below. Put a cross (x) in the box next to the correct answer, as in the example.

A British man, Stuart McCoy, has just returned to British after cycling over 3500 km for charity. His journey took him from London to Athens via Paris, Munich, Vienna and Belgrade. I interviewed him yesterday.

What made Stuart embark on such a long and arduous journey? "Well, I'm a student", he said. "I had nothing to do in the summer vacation, and badly needed exercise, but I also wanted to do something for others, and that's really what made me do it".

He first thought of raising money for an animal charity. Then after watching a TV programme, he decided half of the money would go to a children's charity. "But half way through my journey, there was a terrible earthquake in China and I immediately decided it would all go to Chinese earthquake victims".

How much did he raise? "Friends and relatives donated about £1000 in all, and while I was travelling, generous people gave me another £500. But half of my total amount came from my university, which promised to double what I raised myself." So, in total  $\pounds$ 3000 – not bad for four weeks cycling.

Not bad at all. So, did Stuart cycle back to London too? 'Of course I did", he laughed. "No, I gave my bicycle to a children's charity in Greece and came back by train. My dad offered to buy me an air ticket, but I also believe in 'green' transport so I decided against flying".

And Stuart's next journey? He smiled, "Well, I suppose it's possible."

Would he get a better bike or do it in a cooler season – spring, for example? "Well, my bike was fantastic and I'm only free in the summer, but I think I'd rather not go on my own next time".

**Example:** Where did Stuart finish his journey?

A [x] Athens

- **B** [ ] Paris
- C [ ] Belgrade

1. What was Stuart's main reason for going on the journey?

- **A** [ ] He wanted to help people.
- **B** [ ] He needed exercise.
- **C** [ ] He had nothing to do.

2. When did Stuart finally decide which charity to give money to?

- **A** [ ] before the journey
- **B** [ ] during the journey
- **C** [ ] after the journey

3. Who was the most generous with donations?

- **A** [ ] Stuart's university
- **B** [ ] people Stuart met on the journey
- C [ ] Stuart's friends and relatives

**4.** How did Stuart return home?

- A [ ] by bicycle
- **B** [ ] by plane
- C [ ] by train

5. What would Stuart do if he did a similar journey in the future?

- **A** [ ] get a better bike
- **B** [ ] go with someone else
- C [ ] go in the spring

## Task 3. Read the newspaper article below and answer the questions.

**LUDSDEN SCHOOL**, fifty years old last month, is celebrating again. Next Wednesday sees the opening of the new sports pavilion, two years after building began on it. Head teacher, James Grey, has invited eighty guests, mostly former sports captains, to attend. After the Head's speech, guests will be able to chat together and reminisce, looking at old photographs of sports teams.

"The Peter Saunders Pavilion" will replace the one hooligans burned down in 1985. "Sporty" Saunders, who retired from teaching through ill health last year, was hoping to attend on Wednesday, but has had to travel abroad unexpectedly.

# Example: How old is Ludsden school? 50 / fifty (years old)

**1.** When did work begin on the pavilion?

\_\_\_\_\_

\_\_\_\_\_

2. What is James Grey going to do first?

**3.** What happened to the old pavilion?

\_\_\_\_\_

4. Why can't Peter Saunders attend the opening?

\_\_\_\_\_

# SECTION 3: VOCABULARY AND GRAMMAR

# Task 1. Some pairs of words are often confused. Delete the wrong words in each sentence, as in the example.

Example: I think Brazil will (win/beat) Spain in the cup of final.

1. You can (lend/borrow) DVDs and games as well as books from public libraries.

2. If you are the best man at a wedding, take care not to (lose/loose) the ring!

**3.** Petra has just got a new (job/work), but she's not keen on her new boss.

4. It was a man called Dewey who (discovered/invented) a way to classify books in a library.

5. She looked wonderful in her new party dress. The style really (fitted/suited) her.

**6.** Don't forget to (take/bring) your student cart next time you come here to the museum because you can get a discount.

7. The food for the Thanksgiving dinner was fabulous, especially the strawberry (desert/dessert).

8. While I'm in Madrid I hope to watch a (game/match) of football.

9. People often take things from hotels. They (rob/steal) towels and even knives and forks!

**10.** The inspector will (check/control) your ticket during the journey.

### Task 2. Choose the best verb to complete the following sentences, as in example.

Example: The boy had only the hobby; he <i>played</i> chess. a) showed b) made c) played			
	some money by selling some old books on e-Bay.		
a) make	b) pri	int c) produce	
2. One of Dan's hobbies was toand act in amateur TV programmes.			
a) turn	b) make	c) practise	
3. Seema was always busy with her school work and never much spare time.			
a) spent	b) owned	c) had	
4. Jenny used to stamps when she was young.			
a) gather	b) collect	c) play	
<b>5.</b> Pata long way from the capital to visit her friends.			
a) came	b) saw	c) arrived	
6. The country hotel was full so Ben had to a room with his brother.			
a) share	b) own	c) devide	
7. Ahmed had been busy and couldn'tfor his holiday in the capital to begin.			
a) wait	b) stand	c) afford	
8. John had tothe landlord three times about the broken heating in his flat.			
a) connect	b) arrange	c) contact	

9. Susan was busy so it took a week for her to \_\_\_\_\_\_ an appointment to see the house.

a) time b) make c) seize

**10.** Dave's doctor advised him to \_\_\_\_\_\_weight and take more exercise.

a) give up b) solve c) lose

### Task 3. Choose the correct tense in each sentence, as in the example.

**Example:** We (<u>haven't hired</u>/didn't hire) a hotel for a wedding yet.

**1.** It (was/has been) a public holiday in Italy last week.

2. (Have you finished/Did you finish) that book on China already?

3. I (never was/have never been) to Thailand before.

**4.** Jake (has been able/was able) to see the Angkor Wat Temple when he (was/has been) in Cambodia.

5. I (didn't see/haven't seen) Angie since her wedding.

6. "(Have you ever visited/Did you visit) the Taj Mahal?"

7. Mia is in the park. I (saw/have seen) her half an hour ago.

**8.** As children, we (have had/had) loads of holiday by the seaside.

**9.** Natalie (was/has been) skiing in four different countries up to now – Canada, Switzerland, Scotland and Poland.

10. I'm so happy! Pete and I (were/have been) engaged for three weeks.

11. When (did you write/have you written) your first poem?